THE UNIVERSITY OF ARIZONA.



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FOR IMMEDIATE RELEASE

Patricia Lebensohn, MD nominated by students for outstanding faculty award

Recognizes focus on compassion, respect and clinical excellence

TUCSON, Ariz., June 7, 2010 – Dr. Patricia Lebensohn, director of Integrative Medicine in Residency at the Arizona Center for Integrative Medicine, was recently named the recipient of the Leonard Tow Humanism in Medicine award, sponsored by the Arnold P. Gold Foundation.

The award is presented to a faculty member who best demonstrates the Foundation's ideals of outstanding compassion in the delivery of care, respect for patients, their families, and health care colleagues, as well as demonstrated clinical excellence. Lebensohn was selected by the medical students for this award.

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About Patricia Lebensohn, MD

Dr. Lebensohn is director of Integrative Medicine in Residency at the Arizona Center for Integrative Medicine, she serves for the for the Societies program in the College of Medicine, and continues to serve as a clinical faculty and coordinator for the Integrative Family Medicine program at the University of Arizona. She is a graduate of the Center's Fellowship in Integrative Medicine class 2005, and was the Family Medicine Residency program director from 1999-2007.

Dr. Lebensohn is a board certified family physician who has additional training in psychiatry and family therapy. She received her medical degree from the National University of Rosario, Argentina in 1982. Dr. Lebensohn completed a psychiatry residency in Argentina in 1987 and a Family Medicine residency at St. Josephs Health Center in Syracuse, NY in 1993.

About the Arizona Center for Integrative Medicine

The Arizona Center for Integrative Medicine leads the transformation of health care by creating, educating and actively supporting a community that embodies the philosophy and practice of healing-oriented medicine, addressing mind, body and spirit. Integrative medicine is healing-oriented and makes use of conventional and alternative therapies as appropriate. Since its inception, the Center has focused its efforts on three areas: education, clinical care and research, with the primary emphasis on education. We built the Center on the premise that the best way to change a field is to educate the most gifted professionals and place them in settings where they can, in turn, teach others. To learn more about the Center, visit www.azcim.org